

**2026 Kansas (& Oklahoma) District Principals' Conference  
July 30-31, 2026**

**Location: Ascension Lutheran Church & School  
842 N Tyler Rd, Wichita, KS 67212**

**Thursday, July 30**

9:30 a.m.	Check-in
10:00 a.m.	<b>Welcome / Introductions</b>
10:15 a.m.	<b>Opening Worship</b>
11:00 a.m.	<b>Keynote Speaker Plenary 1: Dr. Eugene Kim</b> <i>Faithfulness and Flourishing in the Age of AI</i>
12:15 p.m.	Lunch w/ District Staff Presentation
1:00 p.m.	<b>Group Picture</b>
1:15 p.m.	<b>Workshop 1: Faithfulness and AI: -</b> <i>Building a Relational and Redemptive AI Policy</i>
2:15 p.m.	Break
2:30 p.m.	<b>KLS Scholarship Foundation / Education Freedom Tax Credit</b>
3:30 p.m.	<b>Workshop 2: Flourishing and AI:</b> <i>Designing a Google Gem for Deeper Learning</i>
4:30 p.m.	Break
4:45 p.m.	<b>District Business Meetings</b>
5:15 p.m.	Closing Devotion
5:30 p.m.	Hotel check-in (Hampton Inn – Wichita Airport)
6:30 p.m.	Dinner (Location TBD) <i>(Dinner cost is on your own; appetizers and drinks provided)</i>

**Evening Activity (TBA)**

**Friday, July 31**

Breakfast at Hotel / Checkout	
8:30 a.m.	Opening Devotion / Bible Study
9:00 a.m.	<b>Keynote Speaker Plenary 2: Dr. Eugene Kim</b> <i>“The Future of Work and the Future of Education”</i>
10:15 a.m.	Break
10:30 a.m.	<b>Principal Roundtable 1: AI Classrooms / Microschools</b>
11:15 a.m.	<b>Accreditation Updates</b> (NLSA, CCLE, KSDE)
11:45 a.m.	<b>Principal Roundtable 2: Accreditation &amp; Board Governance</b>
12:30 p.m.	Box Lunch / Prayer for Travel

## **About our Speaker**

Dr. Eugene P. Kim earned his Ph.D. in Comparative and International Education from UCLA and serves as Professor and Chair of doctoral programs in Leadership and Organizational Change at Concordia University Irvine. He is an educator, executive coach, researcher, and consultant whose work focuses on leadership, innovation, organizational change, and the ethical integration of artificial intelligence in K–20 educational environments.

Dr. Kim is the author of the AI Adoption Framework and the Artificial Intelligence Adoption Inventory, tools used by schools and colleges to support thoughtful and responsible AI integration. He serves on the Orange County Department of Education's AI Forward Advisory Board, which supports AI-related guidance and innovation across more than 30 school districts in Southern California. He also consults with leading private schools, universities, and educational organizations, and is co-founder of Genesis AI Research Lab. His work in AI and education has been featured in the documentary film *Blindsided by AI: The Bigger Picture*.

At Concordia University Irvine, Dr. Kim mentors leaders across education, government, corporate, nonprofit, military, and ministry contexts. Over the course of his career, he has served on numerous boards, launched international companies, private schools, and nonprofit initiatives, and authored publications including *Business in Contemporary China* and *Global Enterprise: The Theory and Practice of International Business*. He speaks and consults widely with schools, universities, churches, and nonprofit organizations on how AI can be stewarded faithfully and wisely in service of human formation, vocation, and mission.

### **Plenary 1: Faithfulness and Flourishing in the Age of AI**

This opening session reflects on the rapidly emerging landscape of artificial intelligence and what it means for Lutheran education. Together we will consider how educators can approach AI with wisdom and discernment while remaining grounded in their identity and mission. The goal is to help schools think about how students can flourish as thoughtful, faithful, and capable people in a changing world.

### **Workshop 1: Faithfulness and AI: Building a Relational and Redemptive AI Policy**

This will be a practical workshop where participants begin shaping a Relational and Redemptive AI Policy for their schools. We will explore AI guardrails, ethical considerations, academic integrity, and how AI can be framed within the mission and identity of Lutheran education. Participants should leave with a framework they can begin adapting for their own communities.

### **Workshop 2: Flourishing and AI: Designing a Google Gem for Deeper Learning**

This session will be more hands-on. Participants will build a Google Gem designed to support student engagement, critical thinking, individualization, and deeper learning. The aim is to help leaders move from simply using AI tools to thinking about how AI can thoughtfully support teaching and learning in their schools.

### **Plenary 2: The Future of Work and the Future of Education**

This session looks ahead at how AI is reshaping the nature of work, learning, and vocation. We will discuss how Lutheran schools can prepare young people to live faithfully, serve their neighbors, and pursue meaningful callings in the decades ahead.